

Camas Valley SD 21J - 1995 - Annual Questions

Question	
1	There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)
2	What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)
3	SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)
4	Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)
5	URL of webpage where your annual report is posted:
6	Please attach a copy of the Board Minutes to this line using the paperclip icon to the left.

Response

The reduction of funding did not allow us to complete some of our goals for the 2020/2021 school year. These goals were mainly delayed a year and will be implemented during the 2021/2022 school year. We reached the goals we expected to accomplish after the changes in our financing. We offered more music for all of our students at our school district and used some of the funds to put in extra classrooms for the school district. Also, the previous goals were used during our upcoming SIA funds.

More academic and vocational opportunities need to be offered to our students. Isolation and a lack of opportunity is a barrier for the district. All of our funds during the 2020/2021 year was dedicated to provide more opportunities to our students. FFA and music are the main focus of funds for the next couple of years and we see this well-rounded education benefiting all of students on campus.

We were successful in receiving student, staff and community feedback. However this past spring, when we asked for feedback again, our participation was not as successful. Some of this was due to local venues and COVID restrictions limiting the amount of community feedback we were hoping to receive. We hope to continue with in-person and online feedback from the community to help guide SIA funds in the future.

We saw an overwhelming emphasis towards a well-rounded education from community, staff and students. Last year was full of restrictions and distance learning so we needed to implement an SIA plan which works best with the restrictions. Due to the supports we had in our school and the feasibility of implementing the program last year, we decided to focus on the musical component of the SIA plan. I think this implementation of music was the correct call. The scaled down decisions were made by the administrative team and COVID blueprint teams (made up of staff members) for implementing the 2020/2021 school year. SIA funds increased musical knowledge for all of our students in our district. There are countless studies which link music and academic achievement. These studies were cited and linked in our original SIA application.

<http://www.camasvalley.k12.or.us/>

Camas Valley Board of Directors Camas Valley District #21 July 22, 2021 Board of DirectorsStaff Charlie RedfernDon WonsleySteve ScottJeanine Dever

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