

**Outcome Progress 2021-22 SY**  
 Select Dropdown Below

**Goal Number**

N/A

N/A

Select Dropdown Below

Goal 1

Short-Term Outcome: Ninth-grade success teams (teachers, admin, Grad Coaches/HSS lead, and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports. A data tracking system with intervention notes is in development.

This outcome has been met

Goal 1

Long-Term Outcome: The overall 9th grade on-track rate of students will increase by 70% by the 2024-25 school year.

This outcome has been met

Goal 2

There will be a variety of offered programs for students in Career and Technical Education.

Progress has been made towards this outcome

Goal 2

85% of students will be enrolled in at least 1 CTE class by the year 2021/2022

This outcome has been met

Goal 3

Goal 3

Goal 4

Goal 4

Goal 5

Goal 5

### Reporting Question 1 2021-22 SY Reporting Question 2 2021-22 SY

Please describe the progress your school and/or district has made towards this goal and outcome. Please describe the impact this progress has had on the behaviors, actions, policies, or practices in your school and/or district community and what evidence could be shared to support this description?

We have strong systems in place for tracking tracking students and creating successful interventions.

The staff is working well together with interventions towards students and there are multiple staff members brain storming successful interventions for students.

Our 9th grade on-track was at 95% this year.

It shows that our systems and interventions are working with our students.

We lost a licensed CTE teacher for graphic design but still offered more CTE classes than last year. Our school is currently expanding and growing out FFA program. We recently received the CTE revitalization grant for more funding in CTE.

Some of the classes were not offered as a CTE class since we lost the certified CTE teacher, however we had similar CTE classes and offered a wide variety of CTE classes this year.

We have met this goal. 90% of students are enrolled in at least one CTE class.

I believe our wide range of CTE classes recruit a high number of students enrolled in the classes.

### **Reporting Question 3 2021-22 SY**

**What barriers, challenges, or impediments has the school and/or district identified in their progress towards meeting this outcome?**

Scheduling and logistics were difficult but we found a way to get the proper interventions implemented.

Percentages can change drastically depending on one or two students with small numbers.  
Permanent Maternity Leave requires us to find another CTE qualified teacher.

We individually discussed this with students to promote a program which met their interest.