

2023-24 Integrated Programs Annual Report Camas Valley

This Integrated Programs Annual Report Questions template aims to help grantees organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Annual Report Questions	
Question	Context/Guidance
<p>1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?</p> <p>Discuss at least one Outcome where you have seen progress in implementation.</p>	<p>9th grade On-Track indicator shows what percentage of students are on track to graduate. Camas Valley’s two-year completer’s detail (the percentage of students who earn a diploma or GED within 2 years of entering high school, the denominator, and the corresponding rating for each group) are as follows, All students (denominator), came out at Level 4, green out of 5 levels measured. Last year, the indicator showed (Between the years of 2021-2023) an overall average of 88.9% in 2021-22, and 95% in 2022-23.</p>
<p>2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?</p> <p>Discuss at least one Outcome where you have seen challenges or barriers to implementation.</p>	<p>The all students English Language Arts indicator for Statewide Assessment, following a 2-year model stresses that all students were at 86.3 percent. Economically disadvantaged percent was not met at 88.8%, Students with disabilities, 86.7 percent, not met, Hispanic/Latino, 95.5 percent, met, Underserved Race/ethnicity 95.7, met, and multi-racial at 92.6 percent, not met. The participation percentage of students taking the test was 94.5 %. Although our numbers are good overall, our test scores in Language Arts could improve.</p>