

2024-25 Integrated Programs Annual Report Template

This Integrated Programs Annual Report Questions template aims to help grantees organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Annual Report Questions	
Question	Context/Guidance
<p>1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?</p> <p>Discuss at least one Outcome where you have seen progress in implementation.</p>	<p>Camas Charter School puts a strong emphasis on student centered learning. With that being said, we have developed a new master schedule which affords students different pathways for elective choices. We have also built a new building on our campus that we plan to use for welding and possibly, home economics classes for those who choose a more occupational road for the educational goals.</p>
<p>2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?</p> <p>Discuss at least one Outcome where you have seen challenges or barriers to implementation.</p>	<p>A challenge we have faced this year is a drop-in enrollment. There is a neighboring school with more class options and since it is a larger school, sometimes the students want to look at other course choices.</p>

3. 2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

We are currently doing High School Success with a shift toward our Sophomores. We are still doing great work with our Freshman, but the team thought that adding this group into the mix would be beneficial socially, and academically, as each person has an adult, staff champion who checks in with them weekly.